

Soda Springs Jt District #150

Caribou County

251 E 3rd S, PO Box 947, Soda Springs, ID 83276

Phone: (208) 547-3371 Fax: (208) 547-4878

Lawrence K. Rigby, Superintendent

District Characteristics 2001-02

Fall Enrollment	1,060	Special Education:	
Average Daily Attendance.....	1,011	Special Education Students.....	101
State Ranking Per ADA.....	51	Gifted and Talented Students.....	103
Number of Schools (sites):		Number of LEP Students**.....	27
Elementary.....	3	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	422
Number of Accredited Schools:		Free and Reduced Meals.....	219
Approved.....	4	Lunch Price - Elementary.....	\$1.25
Approved with Merit.....	1	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2000-01	536
High School Diplomas Regular.....	98	District Owned Operation	
Other Completions*	5		

* Certificates of Completion issued by the district

** Limited English Proficient (LEP)

Superintendent's Highlights

Soda Springs # 150 has made a smooth transition to the MAPS testing program. (We started it last year) The teachers now have a good understanding of how to use the data obtained from the tests to improve classroom teaching.

"Skill grouping" for part of the morning at the elementary schools is allowing the students to progress at their own learning rate. This avoids the fast learner developing bad work habits and the slower learner is being taught the skills at his or her learning level instead of being at a frustration level for much of the time. (This is a natural with MAPS Testing)

The District held its first ever graduation in the Caribou High School (New Alternative High School). 12 students who had no hope of graduating from the regular high school happily returned and completed the requirements for graduation in the new setting which features the students taking one class at a time during the day until the class is completed at a "C" or better. Anything less than a "C" level of work requires the course to be taken again. Students can miss no more than one day and have no more than two tardies.

Progress Towards Meeting District Goals

2001-02 Goals

Progress

Elementary Program will complete the Alignment of their curriculum in Math, Reading, Language Arts, Science and Health

This will be complete before the students return for school in August 02.

Secondary will complete the alignment of curriculum in Reading, Language Arts and Math

This will be complete by Christmas.

An additional in-service training will be held to assist teachers in utilizing the data obtained by the MAPS program.

In-service to be held on the first day back in the Fall.

"Skill" groupings for Math and Reading will be initiated in all intermediate grades and the Third Grade. (Morning Session)

The groupings were done on a limited basis last year and should be in place for all grades when school starts in the Fall.

All elementary teachers will receive additional instruction for Character Development procedures with special grant money.

Instruction will be given to staff in September during the Monday afternoon release time.

The "Virtual High School" will be used by students missing credits but not eligible for our Alternative High School.

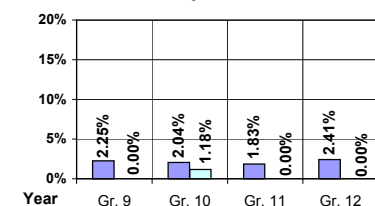
The High School will make recommendations to the School Board for a policy regarding the use of this type of credit towards graduation.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	46.24%	51.41%	97.65%
Black	0.09%	0.00%	0.09%
Hispanic	0.47%	0.38%	0.85%
Nat. Amer.	0.09%	0.09%	0.18%
Asian	0.66%	0.57%	1.23%
Total	47.55%	52.45%	100.00%

Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
00-01	2	2	2	2
01-02	0	1	0	0

Financial Information 2001-02

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,768,532	28.01%	\$2,992,202	37.22%
Other Sources	248,226	3.93%	359,783	4.47%
State	4,296,875	68.06%	4,401,035	54.73%
Federal	0	0.00%	288,200	3.58%
Total	\$6,313,633	100.00%	\$8,041,220	100.00%

Supplemental Information

Property Tax Replacement.....	\$379,355
Lottery Revenues.....	\$34,620
Technology Grant.....	\$55,325

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$4,271,740	67.60%		
M & O Support Services	1,993,002	31.54%		
M & O Other	54,262	0.86%		
Total M & O	\$6,319,004	100.00%	\$6,252	57
Total All Funds	\$7,446,487	100.00%	\$7,365	74

Tax Levies 9-1-2001

	Total	Per ADA	Rank
Property Market Values	\$347,092,735	\$343,316	35
Total General M & O Levies	0.003127349		10
Total District Levies	0.008273870		12

Staff Data 2001-02

District Personnel:	FTE	ADA To FTE
Elementary Teachers	25.80	19
Secondary Teachers	32.50	16
Administrators	5.00	202
Other Certified Staff	5.10	198
Total Certified Staff	68.40	15
Total Non-Certified Staff	36.20	28

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$25,763	
Highest Salary on Schedule	\$51,851	
Average Elementary Teacher's Salary	\$44,182	4
Average Secondary Teacher's Salary	\$39,731	19
Superintendent's Salary	\$80,000	44

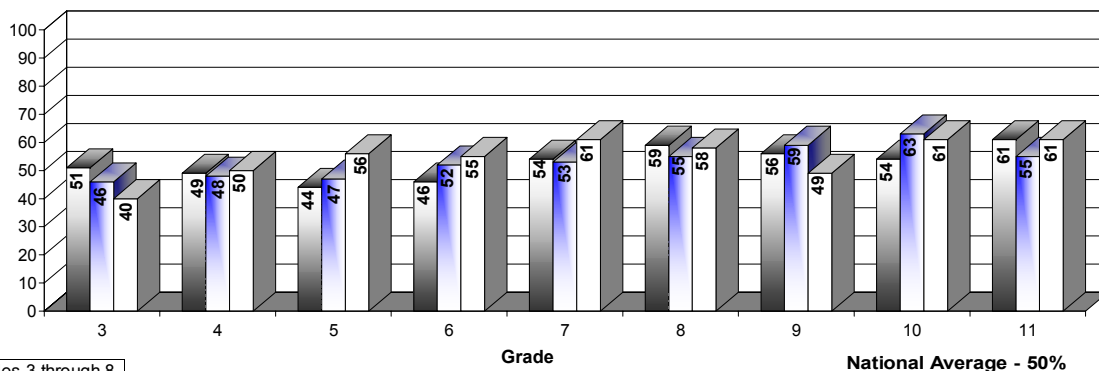
Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Testing Information 2001-02

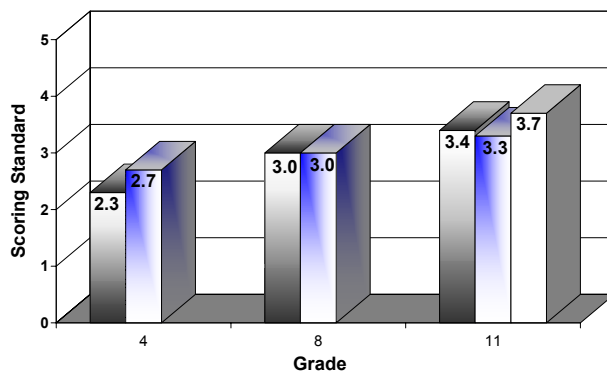
Standard Testing Results ITBS and TAP

■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year



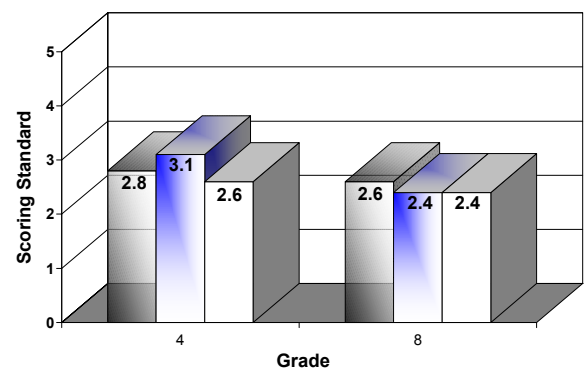
ITBS - Grades 3 through 8
TAP - Grades 9 through 11

Direct Writing Assessment



■ 1999-00 School Year ■ 2000-01 School Year □ 2001-02 School Year

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal